



Gilbert Middle

120 Rikard Circle
Gilbert, SC 29054

Grades	6-8 Middle School	
Enrollment	709 Students	
Principal	Benjamin D. Ricard	803-821-1700
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

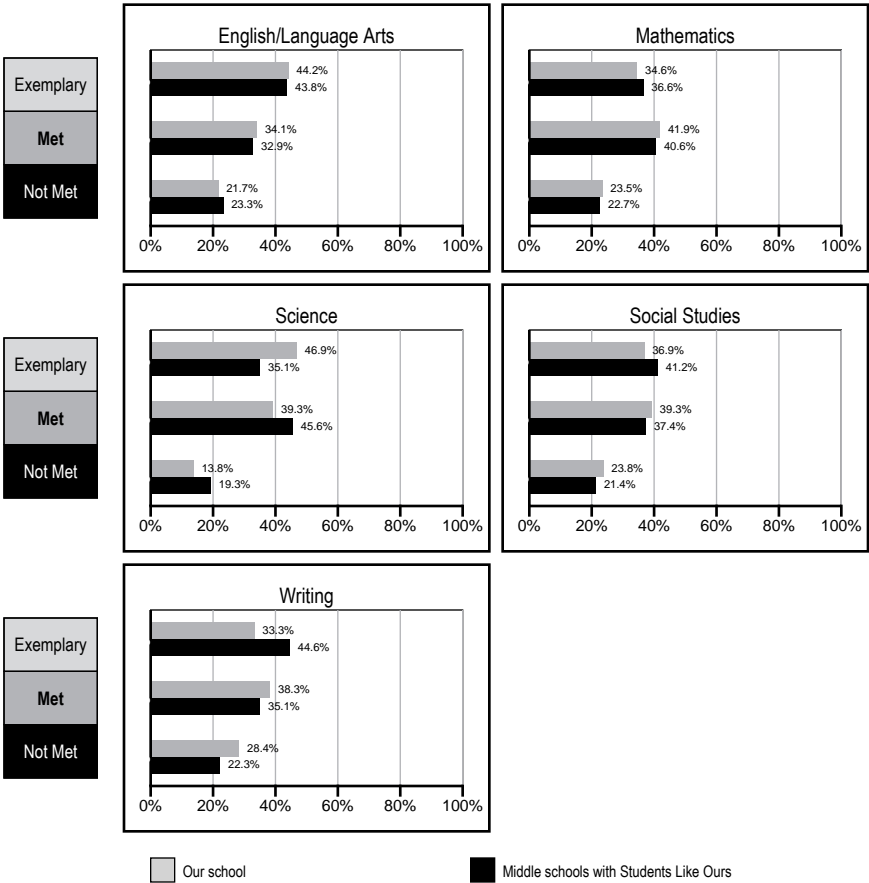
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	15	6	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	98.4%
English 1	95.5%	93.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	96.7%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=709)				
Students enrolled in high school credit courses (grades 7 & 8)	27.1%	Down from 51.9%	25.0%	22.9%
Retention rate	0.6%	Up from 0.0%	0.7%	0.8%
Attendance rate	95.6%	Up from 95.5%	96.5%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	64.2%	Down from 66.0%	63.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.2%	Down from 91.8%	89.2%	86.7%
Teacher attendance rate	94.7%	Down from 94.9%	95.2%	95.2%
Average teacher salary*	\$52,029	Up 7.2%	\$47,505	\$46,422
Professional development days/teacher	7.7 days	Down from 9.9 days	10.4 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 23.7 to 1	24.0 to 1	22.0 to 1
Prime instructional time	89.3%	Up from 89.2%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 98.0%	98.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,561	Down 6.6%	\$6,922	\$7,245
Percent of expenditures for instruction**	62.4%	Down from 65.0%	63.1%	63.1%
Percent of expenditures for teacher salaries**	60.3%	Down from 64.0%	61.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

In partnership with our community, the faculty and staff of Gilbert Middle School continue to prepare our students to be self-directed learners and contributing citizens in our global 21st century society. As an acknowledgment of the hard work of our students and faculty, we received the S.C. State Department of Education's Palmetto Silver Award for academic achievement, the second consecutive year GMS has received this honor.

Student achievement data indicate that a barrier to some students' improved achievement is their performance in English language arts including writing. Measures of Academic Performance (MAP) assessment scores, Palmetto Assessment of State Standards (PASS) scores, as well as data collected through our district-wide writing prompts provide the data necessary to make appropriate curricular and instructional decisions to meet our learners where they are and help them succeed.

We developed our school's professional development plan based on student assessment data. This year's plan focused on increasing rigor in instruction in all content areas, improving classroom culture and providing teachers with strategies they can use to help students develop stronger learning skills. We are ensuring that instruction moves from modeling and guided practice to collaborative work among students, then on to independent activities that demonstrate students' mastery of the concepts taught.

GMS students participated in numerous projects serving others, raising funds and awareness for a variety of causes. Students collected \$3,000 for Honor Flight of South Carolina to help send six World War II veterans to Washington, D.C. We are proud of our students' efforts to raise money for Relay For Life and Pennies for Patients. Our ProTeam students continued their yearly support of Gilbert Primary School's Special Olympic athletes.

We continue to take pride in the success our students find in the arts and on the athletic fields. Our band, chorus and orchestra students achieved numerous superior and excellent ratings from festivals and competitions throughout the Southeast.

We are grateful for our community's support and involvement in our school. The PTO and SIC have worked very hard to enhance each student's educational experience, and we thank them for their efforts.

Principal Benji Ricard and SIC Chair Angie Lewis

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	205	102
Percent satisfied with learning environment	97.6%	86.3%	92.8%
Percent satisfied with social and physical environment	97.6%	86.2%	89.0%
Percent satisfied with school-home relations	92.9%	86.2%	81.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gilbert Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	654.6	654.9	659.3	642.8	100.0	99.9
Male	649.2	656.3	664.0	649.1	100.0	100.0
Female	660.1	653.5	654.8	636.2	100.0	99.7
White	657.9	658.0	663.0	645.5	100.0	99.8
African American	622.2	618.0	627.0	606.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.7	594.3	593.1	594.6	100.0	98.9
Limited English Proficient	626.7	636.9	625.0	630.1	100.0	100.0
Subsidized meals	639.7	638.9	642.2	630.0	100.0	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	99.6	20.3	35.9	43.8	79.7
	7	231	98.7	33.3	32.9	33.8	66.7
	8	262	100	29.2	33.6	37.2	70.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	21.3	24.4	54.2	78.7
	7	245	100	21.6	38.8	39.7	78.4
	8	228	100	22.2	38.9	38.9	77.8

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	20.3	46.5	33.2	79.7
	7	231	99.6	27.6	38.7	33.8	72.4
	8	262	100	38.4	44.8	16.8	61.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	20	34.2	45.8	80
	7	245	99.6	20.8	40.7	38.5	79.2
	8	228	100	29.4	51.1	19.5	70.6

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	25	52.8	22.2	75
	7	231	99.6	22.7	36.4	40.9	77.3
	8	130	100	18.9	27	54.1	81.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	26.4	56.4	17.3	73.6
	7	245	99.6	10	34.2	55.8	90
	8	114	100	8.3	33	58.7	91.7

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	12.8	54.1	33	87.2
	7	231	99.6	36.4	32.4	31.1	63.6
	8	132	100	28.1	45.3	26.6	71.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	99.2	16.7	48.2	35.1	83.3
	7	245	99.6	29	35.9	35.1	71
	8	114	100	18.8	37.5	43.8	81.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	261	99.2	34.9	41	24.1	65.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	227	99.1	28.1	38.5	33.5	71.9

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